

#### RECORD DESCRIPTION FOR

## Division STUDENT-LEVEL RECORDS

# WRITING TEST (Grades 5, 8, and End-of-Course) SPRING 2005

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Highlighting.

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test

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Field P	Position	Field	Field Description	Field Acceptable Values					
First	Last	Length							
1	21	21	Student Name	Alpha or Blank					
1	11	11	Last	(Blank student name on document will be carried as					
				BLANK NAME on tapes and reports)					
12	20	9	First						
21	21	1	M.I.						
22	33	12	Student Number	Numeric or Blank					
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)					
34	35	2	Month						
36 38	37 39	2 2	Day						
40	39 41	2	Century Year						
42	42	1	Gender	Alpha (F or M) or Blank					
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)					
		•	Tues, Demincity	1 = American Indian or Alaska Native					
				2 = Asian or Pacific Islander					
				3 = Black (Not of Hispanic Origin)					
				4 = Hispanic					
				5 = White (Not of Hispanic Origin)					
				6 = Native Hawaiian					
				0 = Unspecified					
44	44	1	Limited English Proficient	Alpha (A, B, or C) or Blank					
45	46	2	Career and Technical Education	Alpha (Y) or Blank					
			(Section 1) (End of Course only)						
45	45	1	Career/Tech Ed Course						
46	46	1	Tech Prep Course						
47	52	6	Career and Technical Education	Alpha (Y) or Blank					
			(Section 2) (End of Course only)						
47	47	1	1						
48	48	1	2						
49 50	49 50	1	3						
50 51	50 51	1 1	4 Other 5						
52	52	1	Other 6						
53	53	1	Sub Test (End of Course only)	Alpha (Y) or Blank					
54	58	5	Title 1/TAS	Alpha (Y) or Blank					
54	54	1	Reading and Math	r (-)					
55	55	1	Reading						
56	56	1	Math						
57	57	1	Science						
58	58	1	History						
59	60	2	SOA Adjustment	Alpha (Y) or Blank					
59	59	1	LEP						
60	60	1	Transfer						
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank					
62	63	2	Filler	Blank					

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test May 12, 2005 - Page 3 of 11

Field P	Position	Field	Field Description	Field Acceptable Values			
First	Last	Length					
64	65	2	Disability Status	Numeric or Blank			
				01 = Mental Retardation (both TMR & EMR)			
				02 = Severe Disabilities			
				03 = Multiple Disabilities			
				04 = Orthopedic Impairment			
				05 = Visual Impairment			
				06 = Hearing Impairment			
				07 = Learning Disability			
				08 = Emotional Disturbance			
				09 = Speech or Language Impairment			
				10 = Other/Health Impairment			
				11 = Not Used			
				12 = Deafness and Blindness			
				13 = Autism			
				14 = Traumatic Brain Injury			
				15 = Handicapped Under Section 504			
				16 = Developmentally Delayed			
				17 - 20 = Not Used			
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See <b>Table 1</b> )			
			(Multiple Choice)				
96	125	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)			
			(Direct Writing)				
126	127	2	Nonstandard Test Indicators	Alpha (Y) or Blank			
126	126	1	Multiple Choice				
127	127	1	Direct Writing				
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank			
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank			
				01 = Absent			
				02 = Students w/Disabilities ( <b>Non-EOC Only</b> )			
				03 = LEP (Non-EOC Only)			
				04 = Medical			
				05 = Refusal/Disruptive			
				06 = Alternate Test			
				07 = Other			
				08 = Student not enrolled in course at time of test			
				09 = Student passed test in a previous administration			
				10 = Assigned by VDOE			
				11 = Assigned by VDOE			
				12 = Assigned by VDOE			

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test May 12, 2005 - Page 4 of 11

Field P	osition	Field	Field Description	Field Acceptable Values
First	Last	Length		
133	134	2	Testing Status (Direct Writing)	Numeric (01 – 12) or Blank
				01 = Absent
				02 = Students w/Disabilities ( <b>Non-EOC Only</b> )
				$03 = \text{LEP} \left( \text{Non-EOC Only} \right)$
				04 = Medical
				05 = Refusal/Disruptive
				06 = Alternate Test
				07 = Other
				08 = Student not enrolled in course at time of test
				09 = Student passed test in a previous administration
				10 = Assigned by VDOE
				11 = Assigned by VDOE
				12 = Assigned by VDOE
135	139	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2 (Fall School Code)	Numeric, Blank, or Multiple Marks (+)
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha or Blank
174	176	3	Division Code	Numeric
177	179	3	Student Category	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	182	3	Filler	Blank
183	188	6	Test Date	Numeric
183	183	1	Time of Year (1 <sup>st</sup> character)	(0 = Standard Testing; G = Term Graduate)
184	184	1	Time of Year (2 <sup>nd</sup> character)	(1 = Fall, 2 = Spring, 3 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(98 – Maximum)
189	208	20	Building Name	Alpha or Blank
209	212	4	Building Code	Numeric
213	213	1	N-Code	Alpha (Y) or Blank
214	215	2	Filler	Blank
216	216	1	A-Code (Non-EOC Only)	Alpha (Y) or Blank
217	217	1	Retest (EOC Only)	Alpha (Y) or Blank
218	218	1	Filler	Blank
219	220	2	Grade	Alpha, Numeric (bK – 12, <b>TT - EOC ONLY</b> ) or Blank
221	240	20	Group Name	Alpha or Blank
241	250	10	Group Code	Numeric or Blank
251	251	1	Retest Flag (EOC Only)	Alpha (Y) or Blank
252	252	1	Filler	Blank
253	256	4	Stack Number	Numeric
257	265	9	Print After Scan (Batch/Sequence #)	
257	260	4	Batch Number	Alpha or Numeric
261	265	5	Sequence/PAS#	Numeric
266	271	6	Program Number	Numeric
272	272	1	Demographic Information Only	Alpha (Y = Yes) or Blank

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test

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Field I	Position	Field	Field Description						
First	Last	Length	•						
273	284	12	Document Information						
273	277	5	Document ID	Numeric (See <b>Table 2</b> )					
278	279	2	Level	Numeric (See Table 2) Numeric (05, 08, or 11) Alpha, Numeric (See Table 3) Numeric (See Table 3) Blank Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 11 912 = Testing Status 12 913 = Substitute Test (EOC Only) 991 = Did Not Attempt – Absent 992 = Did Not Attempt – Absent 992 = Did Not Attempt – LEP (Non-EOC Only) 993 = Did Not Attempt – LEP (Non-EOC Only) 994 = Did Not Attempt – Medical 996 = Alternate Test 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 11 912 = Testing Status 12 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = To be determined 991 = Did Not Attempt - Absent 992 = Did Not Attempt - Absent					
280	284	5	Form	Numeric (See Table 2) Numeric (05, 08, or 11) Alpha, Numeric (See Table 3) Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 12 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 990 = To be determined 991 = Did Not Attempt – Absent 992 = Did Not Attempt – LEP (Non-EOC Only) 993 = Did Not Attempt – LEP (Non-EOC Only) 994 = Did Not Attempt – Medical 996 = Alternate Test 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 11 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only) 915 = To be determined 991 = Did Not Attempt - Absent					
285	287	3	Prompt Number						
288	295	8	Filler						
296	297	2	Composing Score						
			I am Survey	· · · · · · · · · · · · · · · · · · ·					
				*					
298	299	2	Written Expression Score						
			•	· · · · · · · · · · · · · · · · · · ·					
				*					
				99 = Foreign Language, Illegible, Refusal to Write					
300	301	2	Usage-Mechanics Score						
				97 = Off topic					
				98 = Blank					
				99 = Foreign Language, Illegible, Refusal to Write					
302	310	3 x 3	Multiple Choice Number Correct	Numeric (000 – Maximum)					
302	304	3	Writing Total	910 = Testing Status 10					
305	307	3	Plan, Compose, and Revise	911 = Testing Status 11					
			Writing in a Variety of Forms	912 = Testing Status 12					
			for a Variety of Purposes	913 = Substitute Test ( <b>EOC Only</b> )					
308	310	3	Edit For Grammar,	914 = Alternate Test ( <b>Non-EOC Only</b> )					
			Capitalization, Punctuation,	990 = To be determined					
			and Spelling (Usage)	991 = Did Not Attempt – Absent					
				992 = Did Not Attempt - SWD (Non-EOC Only)					
				993 = Did Not Attempt –LEP ( <b>Non-EOC Only</b> )					
				994 = Did Not Attempt – Medical					
311	322	4 X 3	Direct Writing Points Earned						
311	313	3	Writing Total						
314	319	6	Plan, Compose, and Revise						
			Writing in a Variety of Forms	_					
	21.5	_	for a Variety of Purposes	· · · · · · · · · · · · · · · · · · ·					
314	316	3	Composing	· · · · · · · · · · · · · · · · · · ·					
317	319	3	Written Expression						
320	322	3	Edit For Grammar,	-					
			Capitalization, Punctuation,						
			and Spelling (Usage)	993 = Did Not Attempt –LEP (Non-EOC Only)					
				994 = Did Not Attempt – Medical					
				996 = Alternate Test					
				998 = Student not enrolled in course at time of test					
				999 = Student passed test in a previous administration					

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test May 12, 2005 - Page 6 of 11

Field P	osition	Field	Field Description	Field Acceptable Values				
First		Length						
323	331	3 x 3	Total (MC + DW) Number Correct	Numeric (000 – Maximum)				
323	325	3	Writing Total	910 = Testing Status 10				
326	328	3	Plan, Compose, and Revise	911 = Testing Status 11				
			Writing in a Variety of Forms	912 = Testing Status 12				
			for a Variety of Purposes	913 = Substitute Test ( <b>EOC Only</b> )				
329	331	3	Edit For Grammar,	914 = Alternate Test (Non-EOC Only)				
			Capitalization, Punctuation,	990 = To be determined				
			and Spelling	991 = Did Not Attempt - Absent				
				992 = Did Not Attempt - SWD ( <b>Non-EOC Only</b> )				
				993 = Did Not Attempt –LEP (Non-EOC Only)				
				994 = Did Not Attempt – Medical				
				996 = Alternate Test				
				998 = Student not enrolled in course at time of test				
				999 = Student passed test in a previous administration				
				888 = Not Available because both components were not				
				taken				
332	340	3 X 3	Scaled Score	Numeric (000 – Maximum)				
332	334	3	Writing Total	910 = Testing Status 10				
335	337	3	Plan, Compose, and Revise	911 = Testing Status 11				
			Writing in a Variety of Forms	912 = Testing Status 12				
			for a Variety of Purposes	913 = Substitute Test ( <b>EOC Only</b> )				
338	340	3	Edit For Grammar,	914 = Alternate Test ( <b>Non-EOC Only</b> )				
	2.0	Č	Capitalization, Punctuation,	990 = To be determined				
			and Spelling (Usage)	991 = Did Not Attempt - Absent				
			and Spenning (Conge)	992 = Did Not Attempt - SWD ( <b>Non-EOC Only</b> )				
				993 = Did Not Attempt –LEP (Non-EOC Only)				
				994 = Did Not Attempt – Medical				
				996 = Alternate Test				
				998 = Student not enrolled in course at time of test				
				999 = Student passed test in a previous administration				
				888 = Not Available because both components were not				
				taken				
341	341	1	Proficiency Level for Total Writing	Numeric				
			(MC + DW)	1 = Pass/Advanced				
				2 = Pass/Proficient				
				3 = Fail/Does Not Meet				
				9 = Did Not Attempt				
342	391	50	Filler	Blank				
392	394	3	Multiple-Choice Test Items Blank or	Numeric				
			Multiple Marked					
395	403	3 X 3	Multiple-Choice Reporting Category Items	Numeric				
			Blank or Multiple Marked					
404	405	2	For Internal Use	Alpha (Y) or Blank				
406	406	1	Record Change Flag	Alpha (Y) or Blank				
407	408	2	Filler	Blank				
409	411	3	Final Prompt Number	Numeric				
412	414	3	HEM Use Only (C + FT Total)	Numeric or Blank				
415	437	23	For Internal Use	Numeric or Blank				

#### VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 Grades 5, 8, and 11 Writing Test May 12, 2005 - Page 7 of 11

Field P	osition	Field	Field Description	Field Acceptable Values
First	Last	Length		
438	440	3	X-Code	Alpha or Blank
438	438	1	A	
439	439	1	В	
440	440	1	С	
441	441	1	Alert Indicator	Alpha (R = Resolved Alert) or Blank
442	489	48	For Internal Use	Blank
490	491	2	Filler	Blank
492	492	1	For Internal Use	Alpha (Y) or Blank
493	493	1	Term Graduate (EOC Only)	Alpha (Y) or Blank
494	494	1	Core	Numeric
495	498	4	For Scoring Center Use	Alpha, Numeric, or Blank
499	499	1	Spiral Form Flag	Alpha (Y) or Blank
500	519	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank
520	599	80	Filler	Blank
600	600	1	Z indicates End of Record	Alpha (Z)

#### TABLI SPECIAL ACCOM

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

	TABL
	DOCUMENT II
Levels/Tests	
Grade 5	
Grade 8	
11 (End of Course)	

#### E 1

#### **IMODATIONS**

- 16 = Not Applicable
- \*17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Not Applicable
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- \*25 = Dictation in English to a scribe (writing sample component of the writing test only)
- 26 = Not Applicable
- 27 = Not Currently Active
- 28 = Not Currently Active
- A = Not Currently Active
- B = Not Currently Active
- \* = Nonstandard Administration if a disability or LEP is gridded.

E 2		
NUMBERS		
	Document	
	ID#	
	67053	
	67054	
	67055	

#### Table 3 Spring 2005 Forms and Prompts

	Reg	gular	Regula	r Audio	Large	Print	Bra	aille	
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up	
	5W41L (1)	5W41Q (2)	5W41Q (2)	5K41Q (4)	5W41V (2)	5M41V (4)	5W41U (2)	5M41U (4)	
	5W42L (1)	5W42Q (2)							
	5W43L (1)	5W43Q (2)							
	5W44L (1)	5W44Q (2)							
	5W45L (1)	5W45Q (2)							
	5W46L (1)	5W41K (3)							
Grade 5 Forms	5W47L (1)								
	5W48L (1)		Not Amiliashia						
	5W49L (1)				Not Applicable				
	5W50L (1)								
	5W51L (1)	Not Applicable							
	5W52L (1)	пррисави							
	5W53L (1)								
	5W54L (1)								
	5W55L (1)								
Prompts (Main)	6	80	6	80	68	33	6	87	
Prompts (ALT 1)	6	81	6	81	68	34	6	88	
Prompts (ALT 2)	6	82	682 685 689						

	Reg	gular	Regula	r Audio	Large	Print	Bra	aille	
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up	
	8W84L (1)	8W84Q (2)	8W84Q (2)	8K84Q (4)	8W84V (2)	8M84V (4)	8W84U (2)	8M84U (4)	
	8W85L (1)	8W85Q (2)							
	8W86L (1)	8W86Q (2)							
	8W87L (1)	8W87Q (2)							
	8W88L (1)	8W88Q (2)							
	8W89L (1)	8W84K (3)							
Grade 8 Forms	8W90L (1)								
	8W91L (1)			Not Ambiachlo					
	8W92L (1)		Not Applicable						
	8W93L (1)	Not Applicable							
	8W94L (1)								
	8W95L (1)	<b>FF</b>							
	8W96L (1)								
	8W97L (1)								
	8W98L (1)								
Prompts (Main)	9	80	98	80	98	33	9	87	
Prompts (ALT 1)	9	81	98	81	98	34	98	88	
Prompts (ALT 2)	9	82	982 985 989						

### Table 3 Spring 2005 Forms and Prompts

	Reg	gular	Regula	r Audio	Large	Print	Bra	aille		
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up		
	1W38P (1)	1W38T (2)	1W38T (2)	1K38T (4)	1W38V (2)	1M38V (4)	1W38U (2)	1M38U (4)		
	1W39P (1)	1W39T (2)								
	1W40P (1)	1W40T (2)								
	1W41P(1)	1W41T (2)								
	1W42P (1)	1W42T (2)								
	1W43P (1)	1W38K (3)								
EOC Forms	1W44P (1)									
	1W45P (1)		Not Applicable							
	1W46P (1)									
	1W47P (1)									
	1W48P (1)	Not Applicable								
	1W49P (1)	11ppneusie								
	1W50P (1)									
	1W51P(1)									
	1W52P (1)									
Prompts (Main)	2	80	280 283 287							
Prompts (ALT 1)	2	81	281 284 288					88		
Prompts (ALT 2)	2	82	2	82	28	35	2	89		

EOC	Regular		Regular Audio		Large Print		Braille	
Term Graduates	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up
	1K38T (4)	1J28P (5)	1K38T (4)	NA	1M38V (4)	NA	1M38U (4)	NA
Prompts (Main)	154		155		156		157	
Prompts (ALT)	146		147		148		149	

The numbers in Parenthesis () indicate the core for THIS administration of the test.

The forms and prompts were originally administered as indicated below:

All Levels
<b>Spring 05 Core 1</b> = (1)
Spring 05 Core $2 = (2)$
Spring 05 Core $3 = (3)$
<b>Spring 04 Core 2</b> = (4)
<b>Fall 03 Core 1</b> = (5)